

“Ian” Film

(<http://film-english.com/2019/01/16/ian/>)

1. Elicit “park and playground” vocabulary.
2. Review: seesaw, bench, wheelchair, slide, paper aeroplane
3. Watch film until 2:10, and have students put actions in order.
 - boys playing football
 - a girl throwing a paper aeroplane
 - a girl going up and down on a seesaw
 - a boy and a girl sitting on a bench
 - a boy going down a slide
 - a boy wearing glasses having a drink
 - two boys laughing at another boy
 - a boy dropping a drink
 - a boy crying
 - a mother pushing her son in a wheelchair
4. Ask these questions:
 - What happened to the boy in the blue jumper?
 - What problem do you think he has?
 - How does the boy feel?
5. Watch rest of film. For more advanced groups, see Step 9-end on Film English (comprehension questions).
6. Discuss.

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